Introduction to AP/IB for Grade 10 Teresa Hjellming, Coordinator February 18, 2015

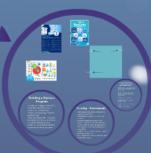
International Baccalaureate (IB)

Tonight's Goal: You will come away with a better understanding of what the AP/IB programs and options are, as well as what is required to register for and earn the full IB Diploma.

CAC HS 2015-16 Registration Events

• Feb 18 - Grade Level Assemblies, Program of Studies online Mar 2 - students get registration forms

· Mar 3-21 - full IB Diploma meeting with Ms. Hjellming, counselor, student, parent(s)



What's next?

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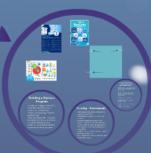
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- Feb 18 Grade Level Assemblies, Program of Studies online
- Mar 2 students get registration forms
- Mar 17 registration forms due!
- Mar 3-21 full IB Diploma meeting with Ms.
 Hjellming, counselor, student, parent(s)

Advanced Placement (AP)

- universities determine whether they will accept AP for credit or subject level placement (should this be a factor?)
- no US university requires it for admission or application; UK expectation varies
- students not enrolled in an AP course can take the exam

A D. Course Offerings at CAC

AP Statistics AP Statistics AP Studio Art: 2D Design Pertfolio

Patential IB-AP Alignment for Highly Motivate Successful Students:

B Chemistry HL with AP Chemistry
 B Economics HL with AP Micro and Macro
Economics
 B Math St. II or III, with AP Calculus AB
III Dissels HL with AP Physics

Scoring - Assessment

- single score of 1-5 (3 is 'passing'); universities may expect 4 or 5
- many subjects have a single, lengthy exam (3-4 hours in one sitting)
- exams have multiple choice and free response components
- February deadline for accommodations requests authorizations for PSAT, SAT also apply to AP

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AP Course Offerings at CAC

AP Literature and Composition AP Statistics AP Studio Art: 2D Design Portfolio AP United States History

Potential IB-AP Alignment for Highly Motivated, Successful Students:

- IB Biology HL with AP Biology
- IB Chemistry HL with AP Chemistry
- IB Economics HL with AP Micro and Macro Economics
- IB Math SL II or HL with AP Calculus AB
- IB Physics HL with AP Physics

International Baccalaureate (IB)

- students can do individual courses but full DP recommended (not elitist or impossible)
- cannot take IB exams without taking IB courses
- universities decide if IB will be accepted for credit or subject level placement
- subject selection and predicted scores may be used for admissions decision in Europe, some Canada (U.S. for subject level placement)
- examiners and moderators world wide





Building a Diploma Program

- 6 subjects: 3 Higher Level ("HL"), 3 Standard Level ("SL"); a 4-2 combo rare, unnecessary
- Theory of Knowledge ("TOK") a taught course
- Extended Essay ("EE"): 40 hours of independent research, writing
- Creativity, Activity, Service ("CAS"): 3-4 hours/week working toward set learning outcomes





 most subjects taken over two years (a requirement for HL)

Scoring - Assessments

- "anticipating" a subject SL only, not common
- variety of assessments within each subject, completed over the two years internal ("IA") vs. external assessments
- most subjects have May examinations (2-3 papers)
- · multiple choice only in IB Science Paper 1
- · points per subject: 1-7
- three additional points possible through EE and TOK results

IB Course Options at CA
- all offered at SL or HL
unless specified otherwis

Group 1: Arabic A Language & Literature SL/HL, English A: Literature, Self Taught A: Literature SL

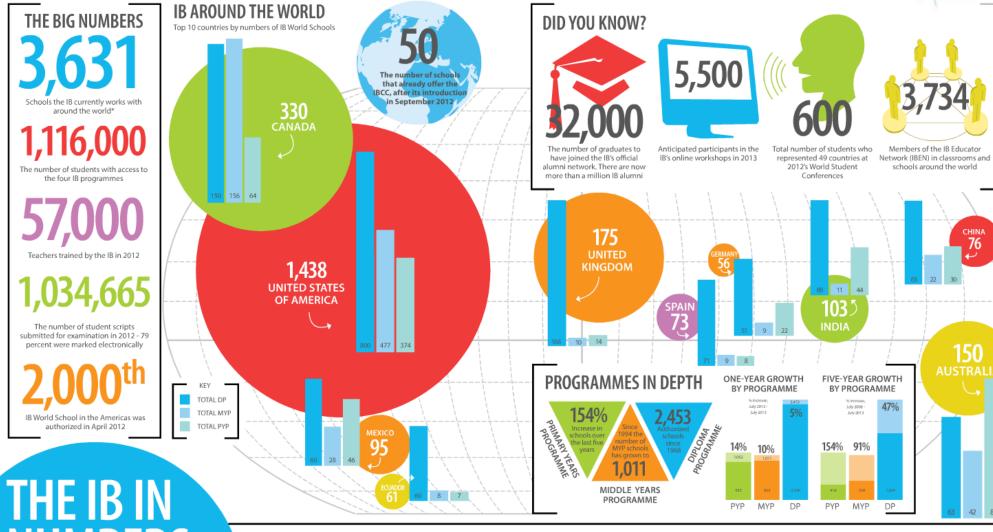
iroup 2: Language 8 Arabic, French panish; Language Ab Initio SL Arabic, rench, Spanish

Group 3: Economics, History HL

Group 4: Biology, Chemistry, Design Technology, Physics

Group 5: Math Studies St., Mathematic





It provides education for more than a million students in 146 countries. How did the IB come so

far from humble beginnings? It's all in the numbers...

THE HISTORY OF THE IB

Where the IR started and how it has developed over the last 45 years

1968 The Diploma

Recognition Programme was From the early 1980s, created by the Diploma teachers at the Programme has been International accepted by major School of Geneva universities

1980

1990

283 IB World Schools in 53 countries

The Middle Years The PYP was Programme (MYP) created for was created for students students aged aged 3 to 12 11 to 16

1994

2000

946 IB World Schools in 100 countries

2008

28 October 2008 marks 40 years since the official founding of the IB in 1968

2012

Authorization of 2,000th school to offer the Diploma Programme

goes mainstream after successful 2011 pilot

2013 2013 IBCC programme

One thousandth PYP and MYP schools authorized



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REELECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





why the IB Diploma Programme (DP) is ideal preparation for university

1



opportunity

Research*shows that DP graduates are much

more likely to be enrolled at top higher

education institutions than entrants

holding other qualifications.

It increases academic

IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives. •

Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world. 9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects. all a

It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.

*Based on IB research - www.ibo.org/research

International Baccalaureate Organization 2014

International Baccalaureate* | Baccalauréat International* | Bachillerato Internacional







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Earning the IB Diploma

- 24-45 points earned
- at least 12 points in HL subjects
- at least 9 points in SL subjects
- no score of 1
- all components completed
- passing TOK and EE
- meeting CAS learning outcomes

A word about:

- transfer students
- Pamoja (online IB)

IB Course Options at CAC - all offered at SL or HL unless specified otherwise

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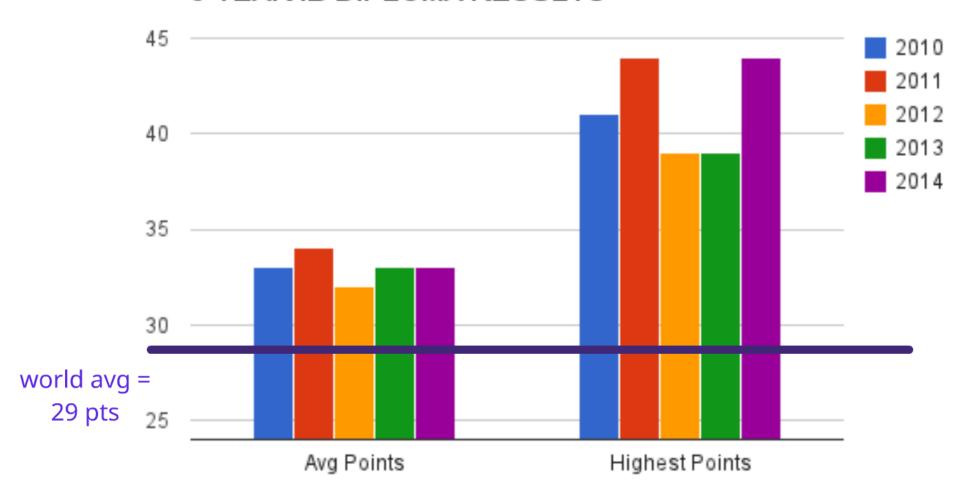
Group 3: Economics, History HL

Group 4: Biology, Chemistry, Design Technology, Physics

Group 5: Math Studies SL, Mathematics

Group 6: Theater, Visual Arts

5-YEAR IB DIPLOMA RESULTS



American Universities	Canadian Universities	European Universities
 Application requirements High school transcript GPA SAT/ACT results (in some cases) Essays Letters of recommendation 	 Application requirements IB predicted grades (IB preferred but not required) High school transcript SAT/ACT results Essays (in some cases) Letters of recommendation (in some cases) 	 Application requirements IB predicted grades Personal statement References
 Entry requirements: High School Diploma SAT/ACT results Unconditional offer	 Entry requirements: High School Diploma IB Diploma (in some cases) SAT/ACT results Unconditional offer 	 IB Diploma (Points) Taking some AP/IB courses (Typical entry to a foundation year) Conditional offer

Choose wisely!

- · know academic strengths, areas for growth
- understand that 6s and 7s are not average marks but that a range of marks can earn the IB Diploma
- be attentive to prerequisites and teacher recommendations
- understand that changes to choices after the registration window may jeopardize your Diploma - or lead to changing your courses to ones less desirable to you. Commit to what you register for NOW and NOT thinking "it can be changed later"
- know potential university requirements, especially if considering highly competitive schools in Europe
- be aware that predicted marks may be shared with universities that don't require the IB Diploma...they're starting to ask about APs as well

What's next?

All potential IB Diploma candidates must schedule a meeting with Ms. Hjellming, parent(s), and counselor **BEFORE MARCH 19**. Contact Ms. Monica Alber in the Counseling Office to do so.

Before this meeting:

- read the Program of Studies online
- consult with your teachers what are your options in their subject?
- consider your passions and interests ultimately, you're the one who has to do the work
- if considering a selective university in the UK or elsewhere in Europe, do some research

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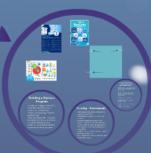
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