

AP/IB Information Evening - Current AP/IB Course Participants

Teresa Hjellming, AP/IB Coordinator



Tonight's Agenda

- AP/IB Participation Rates
- AP/IB Registration Distalines
- AP/IB Exam Schedule
- IB Specifics - New 1, Year 2
- Coping/Support Strategies
- Data Sharing
- Brief Q&A

Data Sharing

- Exclusivity/Inequality and Waivers
- data only one measurement of success - it doesn't tell the story
- Sharing AP/IB results with universities
- Emergency Upon Results (EURs) for IB
- AP Data
- IB Data

Coping/Support Strategies

- honor the difficulty
- priorities and sacrifices
- assume positive intent
- perception shapes reality
- habits of mind: commitment, responsibility, using resources
- parent support, fostering resiliency

May 2015 Exam Registration

- students can take an AP exam without taking the AP course
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- finishing an AP or IB course this year? those students should be verifying IB and asking for AP registration paper - with Ms. Monica

May 2015 Exam Schedule

- posted on 2nd floor bulletin board in the HS; additional AP subjects not taught at CAC not added yet
- will be posted on CAC website under AP & IB Programs when finalized
- Exam Days: Monday - Friday
- Study leave reviewed annually
- December mock exams - only for students enrolled in AP/IB courses with CAC subject teachers

Specifics - IB Year 1 & 2

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May 2015 Exam Schedule

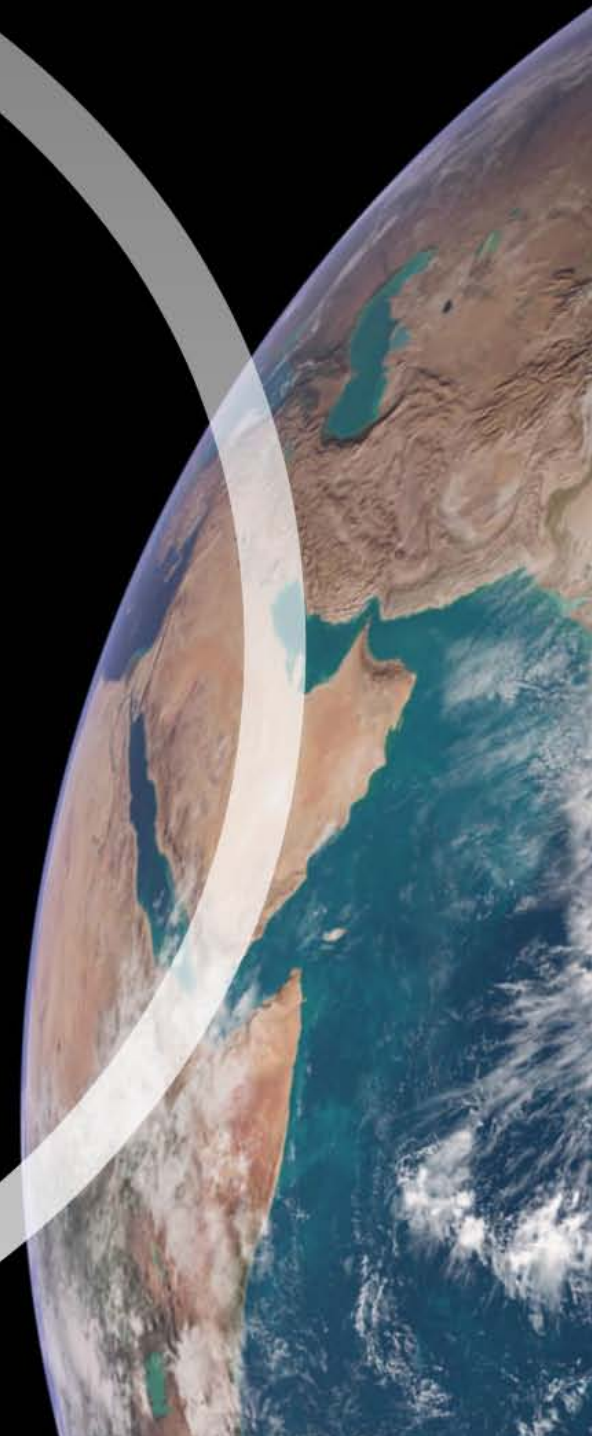
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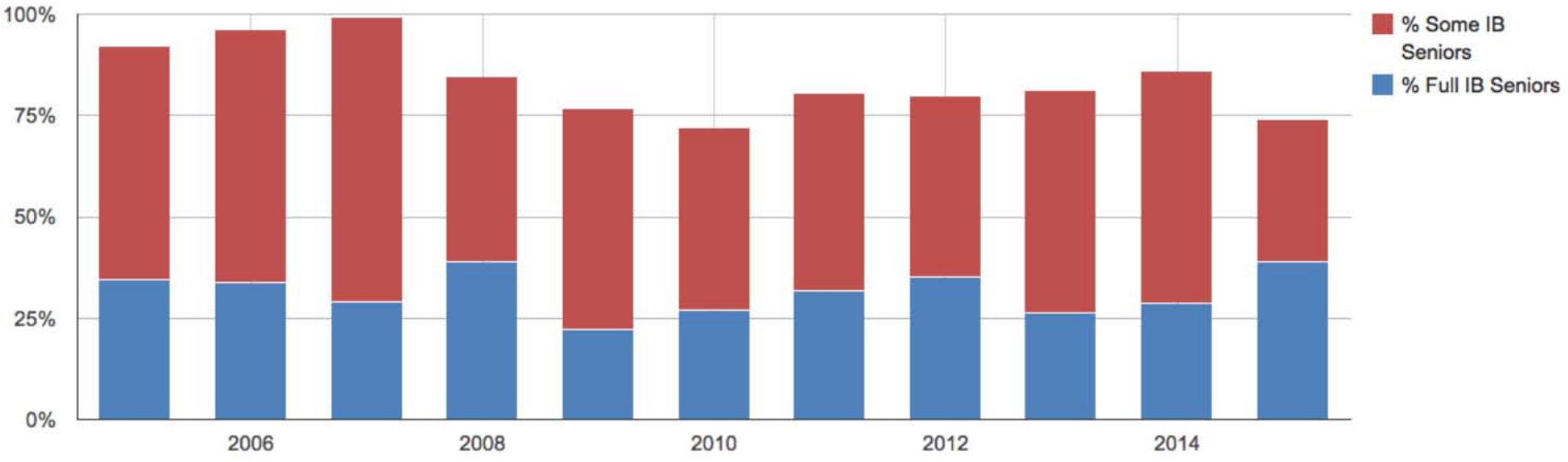
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- **AP/IB Participation Rates**
- **AP/IB Registration Deadlines**
- **AP/IB Exam Schedule**
- **IB Specifics - Year 1, Year 2**
- **Coping/Support Strategies**
- **Data Sharing**
- **Brief Q&A**

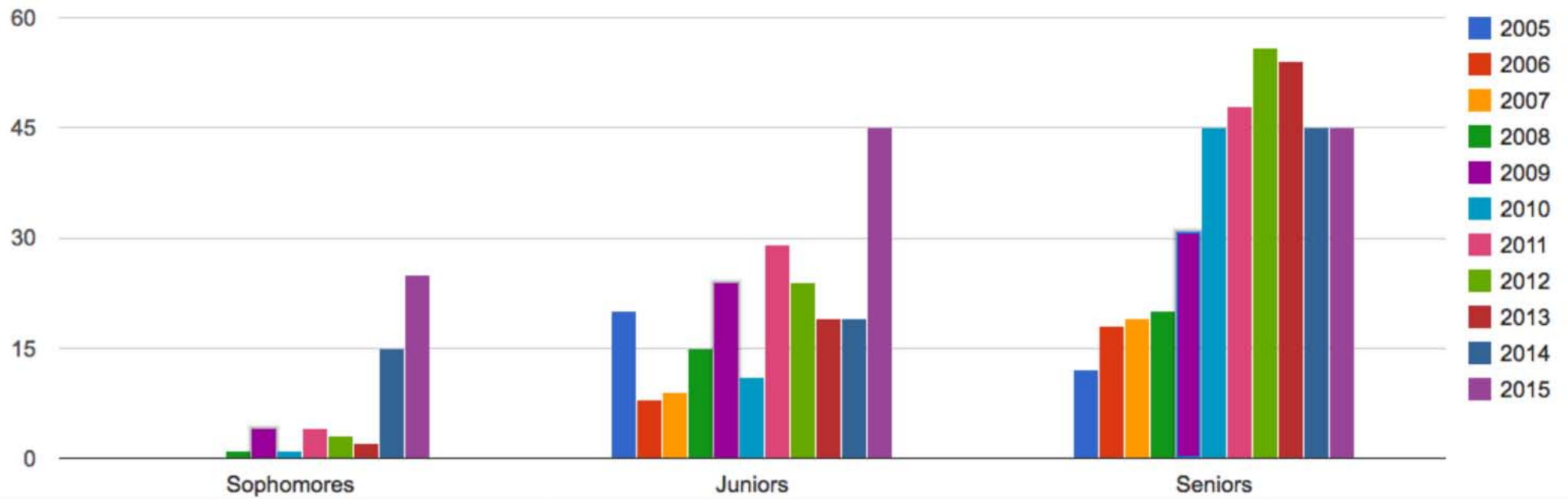




**Participation
in AP and IB
at CAC
since 2005...**



Percentage AP Enrollment 2005-2015



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Specifics - IB Year 1 & 2

- **IA and other IB assessments - monthly shared agreements posted on Moodle - goal: more balanced workload**
- **projected marks - when we do them and why**
- **CAC vs. IB deadlines - CAC deadlines are most relevant because of processing of assessments**
- **Where full DP candidates should be for EE, TOK, CAS**
- **Update on the EE-TOK Matrix and Failing Conditions (NEW for 2015!)**

Failing Conditions – the full IB Diploma

1. CAS requirements have not been met.
2. Candidate's total points are fewer than 24.
3. An "N" has been given for Theory of Knowledge, Extended Essay or for a contributing subject.
4. A grade E has been awarded for *one or both* of Theory of Knowledge and the Extended Essay.
5. There is a grade 1 awarded in a subject/level.
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. Candidate has gained fewer than 12 points on HL subjects (*for candidates who register for four HL subjects, the three highest grades count*).
9. Candidate has gained fewer than 9 points on SL subjects (*candidates who register for two SL subjects must gain at least 5 points at SL*).

The following new matrix has been adopted from the May 2015 session onwards.

| ToK/EE | A | B | C | D | E |
|--------|-------------------|---|---|---|-------------------|
| A | 3 | 3 | 2 | 2 | Failing condition |
| B | 3 | 2 | 2 | 1 | |
| C | 2 | 2 | 1 | 0 | |
| D | 2 | 1 | 0 | 0 | |
| E | Failing condition | | | | |

Changes from the current matrix:

B + C combination now results in 2 additional points (previously 1 point)

A + E combination now results in zero points and a failing condition (previously 1 point)



Coping/Support Strategies

- **honor the difficult(y)**
- **priorities and sacrifices**
- **assume positive intent**
- **perception shapes reality**
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- **parent support, fostering resiliency**

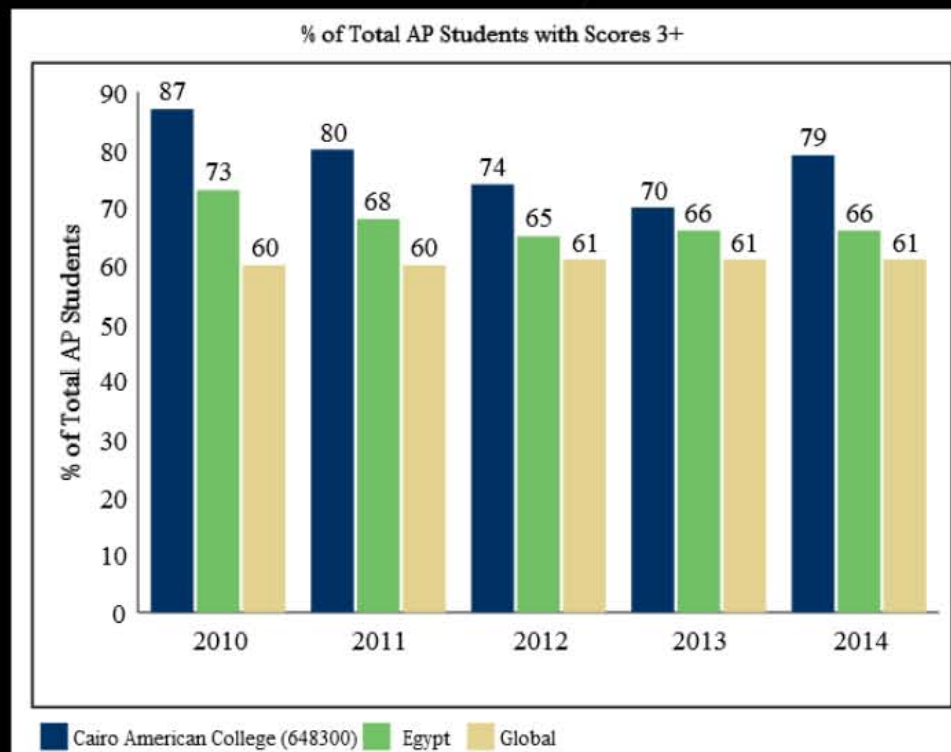


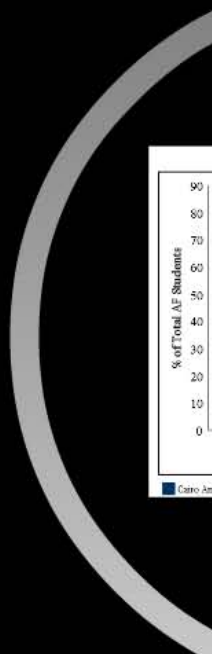
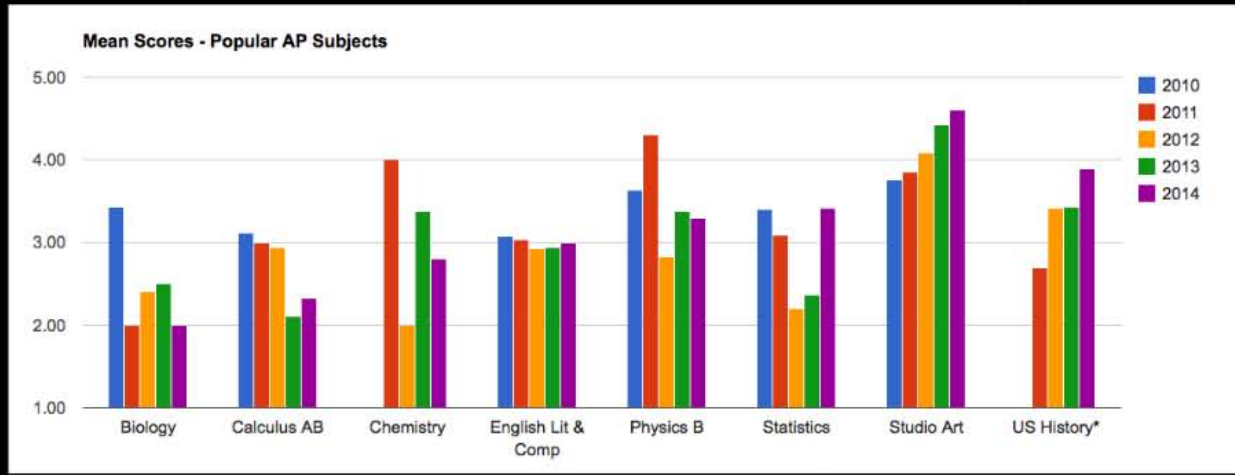
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AP - May 2014

- **71 exam takers**
- **6 AP Scholar Award Winners** - *earned 3+ on 3+ exams*
- **6 AP Scholar with Honors Award Winners** - *earned 3.25+ on all AP exams taken, earned 3+ on 4+ exams*
- **3 AP Scholar with Distinction Award winners** - *earned 3.5+ on all AP exams taken, earned 3+ on 5+ exams*

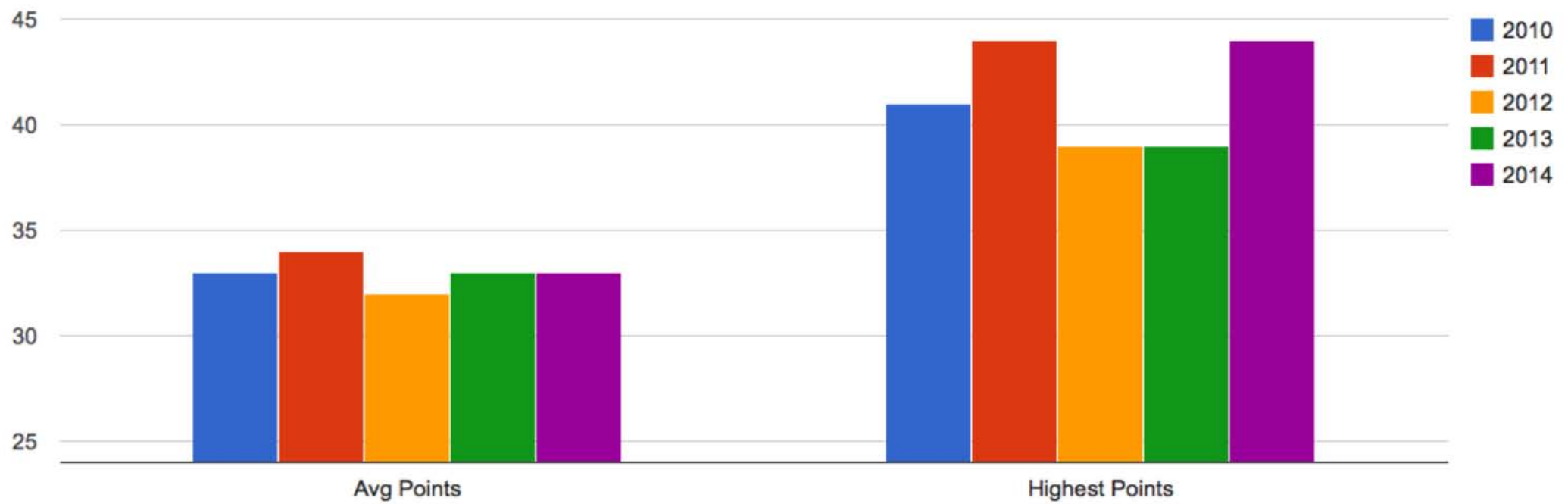




IB - May 2014

- **8 earned the bilingual Diploma**
- **81% of subjects above the world mean**
- **highest past rate since 2011 - 93%**

IB Diploma Results



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