

The IB Diploma at CAC

"We do these things not because they are easy, but because they are hard" - JFK

Why do it?

- the challenge
- personal, academic achievement
- university apps, preparation

How do I pass?

• 3000 hours of instruction, with a minimum of 1500 hours of classroom instruction, and 1500 hours of independent study. The program is designed to be completed in 2 years, but can be completed in 1.5 years with a full course load.

System 4 (SL)

SL

IB courses

IB courses

To start your program...

To start your program, you need to complete the IB application form and submit it to the IB Office. You also need to complete the IB course selection form and submit it to the IB Office. The IB Office will then review your application and inform you of the next steps.

What do I take?

- 3 Higher level courses
- 3 Standard level courses
- Extended Essay (Independent)
- Theory of Knowledge (TOK)
- Creativity, Action, Service (CAS)
- A 4th SL course, is rare, not necessary for the diploma, but helps to earn multiple exemptions

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How do I pass?

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System 4 (SL)

SL

IBDP

IBDP

To start your program...

• Contact your advisor for more information about the program and to schedule a meeting.

What do I take?

- 3 Higher level courses
- 3 Standard level courses
- Extended Essay (Independent)
- Theory of Knowledge (TOK)
- Creativity, Action, Service (CAS)
- A 4th SL course, if not necessary for the program, and required for college admissions

Why do it?

- the challenge
- personal, academic achievement
- university apps, preparation





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



What do I take?

- 3 Higher Level courses*
- 3 Standard Level courses*
- Extended Essay (independent)
- Theory of Knowledge (TOK)
- Creativity, Action, Service (CAS)

* 4 HL 2 SL is rare, not necessary for uni, makes it harder to earn the Diploma, and requires multiple recommendations

How do I pass?

- 7 points possible per course, up to 3 additional points possible with EE and TOK
- must complete EE, TOK, CAS (EE/TOK have assessments; CAS has learning outcomes)
- must earn at least a 24 (and if total is less than 28, must have 12+ points in HLs)
- more details on IB News Moodle (filename "failing conditoins" - no enrollment key required)

How do you do well?

Be organized and self-disciplined

Be clear on priorities, make good decisions

Be smart with your time and energy

Take responsibility for your choices

Have a healthy definition of success

ULTIMATELY, WHO HAS TO DO
THE WORK?

To build your program...

- start with HLs - choose WISELY, be SURE
- university requirements and expectations?
- CAC graduation requirements

THEN...

- teacher recommendations
- meeting with Ms. Hjellming, you, your parents, your counselor (**between Feb. 11 and March 17**) - forms due to Counseling **March 6th!**

Options at CAC

Group 1 -- Language A

English (HL, SL)
Arabic (HL, SL)
Self Taught (SL only)

Group 2 -- Language B:
Arabic as a Foreign Language (HL, SL)
French (HL, SL), Spanish (HL, SL)

Language Ab Initio:
Arabic (SL), French (SL), Spanish (SL)

Group 3 -- Individuals & Societies

History of Europe/Middle East (HL)
Economics (HL, SL)

Group 4 -- Experimental Sciences

Biology (HL, SL)
Chemistry (HL, SL)
Physics (HL, SL)
Design Technology (HL, SL)

* one-year course

Group 5 -- Mathematics

Mathematics (HL)
Mathematics (SL)

Group 6 -- OR choose a 2nd option
from Groups 1-4

Theater (HL, SL)
Visual Arts (HL, SL) - concentration
in Photography or Drawing &
Painting

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Language Ab Initio:

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Economics (HL, SL)

Group 4 -- Experimental Sciences

Biology (HL, SL)

Chemistry (HL, SL)

Physics (HL, SL*)

Design Technology (HL, SL)

* one-year course

Group 5 -- Mathematics

Mathematics (HL)

Mathematics (SL)

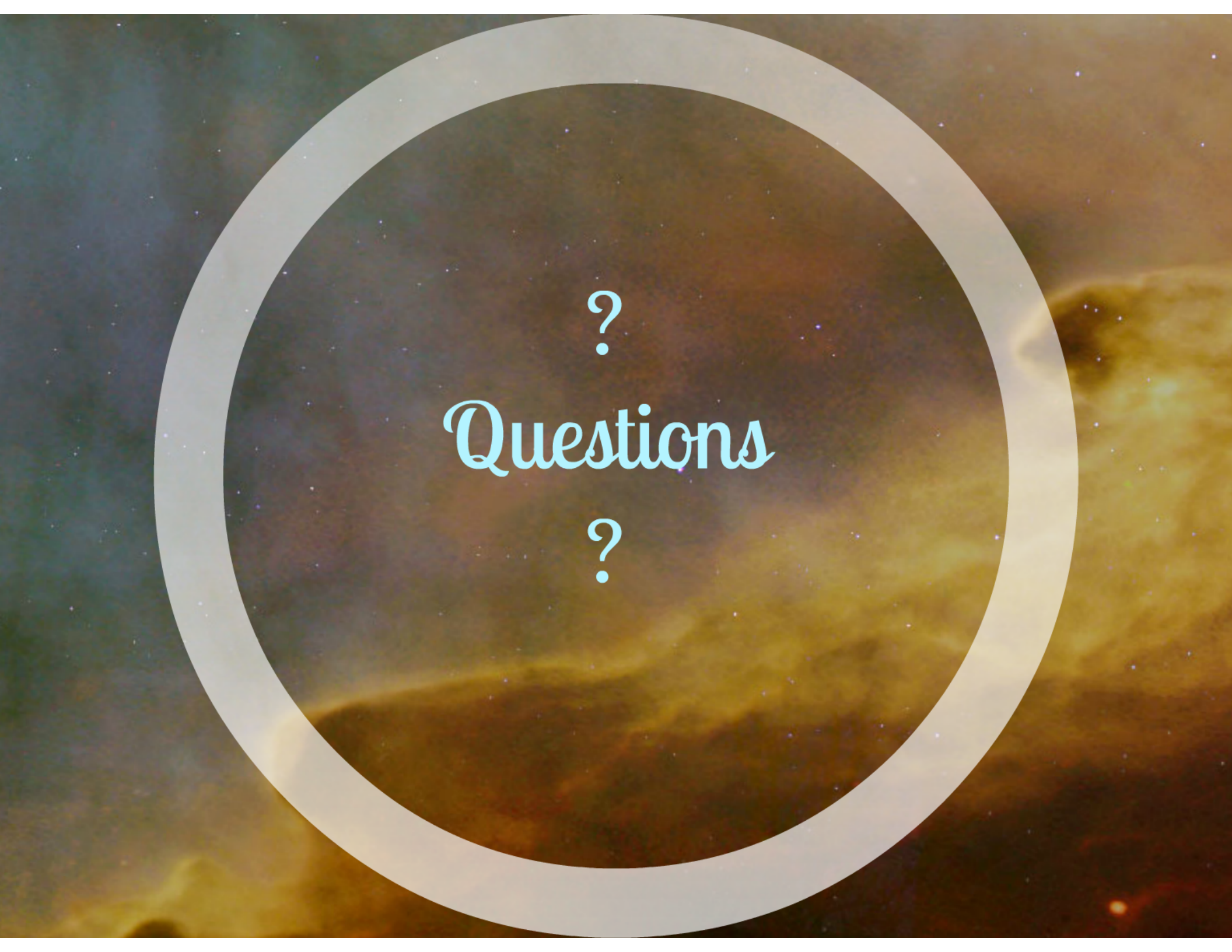
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in Photography or Drawing &
Painting

What's next?

- review the Program of Studies - online next week
- pay attention to prerequisites, get teacher recommendations
- make appointment for you, your family with Ms. Hjellming & counselor
- respect the deadlines, esp. if traveling



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Questions

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