

AP/IB Information Evening for Grade 10 Students & Parents

Teresa Hjellming
AP/IB Coordinator

Gina Cuthbert
Counselor

February 11, 2014



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GOALS FOR THE EVENING

- Review the AP and IB programs and options at CAC
- Review how AP & IB qualifications relate to university applications
- Outline the registration process
- Answer general questions

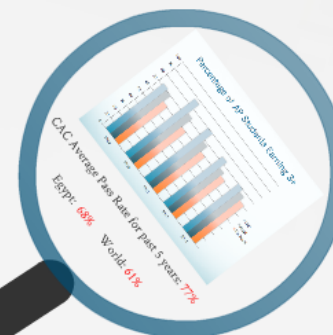
AP Courses

AP courses are one year (9 month) courses which are externally graded by certified examiners.

The externally graded exams are usually of 3-4 hour duration beginning around the second week in May and lasting 2 weeks (conflicts with IB exams are resolved in a third week of late testing...this may coincide with ISSTs).

AP courses are generally limited to Grade 11 & 12 students. AP World History is for Grade 10.

Students in Grade 9 through 12 are permitted to take AP exams, though Grade 9 exam takers are rare.



AP @ CAC

AP Literature and Composition
AP Statistics
AP French
AP Chemistry
AP Spanish
AP Biology
AP U.S. History
AP Physics C (change)
AP World History
AP Studio Art: Drawing
or 2-D Design Portfolio
AP Computer Science A
AP Calculus AB

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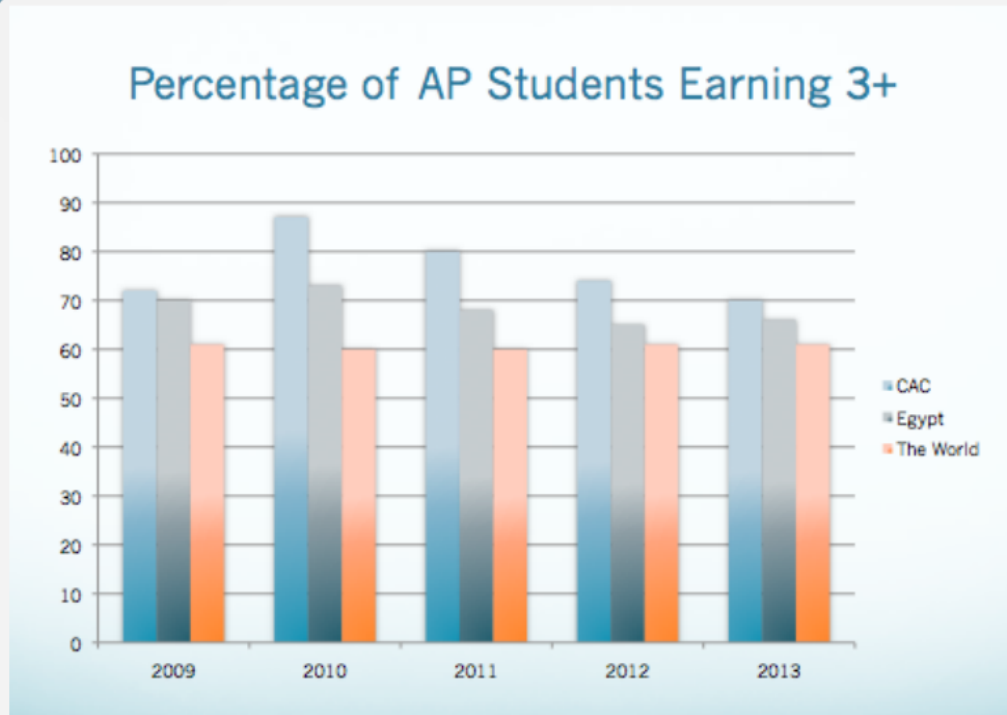
AP Computer Science A

AP Calculus AB

AP International Diploma

To earn an APID, a student must earn grades of 3 or higher on at least five AP Exams in the following content areas:

1. Two AP Exams from two different languages selected from the English and World Languages areas. A student may submit a letter from an administrator verifying mastery of a language not currently available within the AP suite of exams to satisfy this requirement; however, a student who utilizes this option must submit an additional AP exam from another content area.
2. One AP Exam designated as offering a global perspective: AP World History, AP Human Geography, or AP Government & Politics: Comparative.
3. One exam from the sciences or mathematics content areas.
4. One additional exam from among any content area except English and World Languages.



CAC Average Pass Rate for past 5 years: **77%**

Egypt: **68%** World: **61%**

International Baccalaureate (IB)

IB courses are offered by the member schools in California. For more information, visit www.ib.org or contact your school's IB coordinator.

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IB Diploma

The IB Diploma is a two-year program of study that is designed to be both challenging and rewarding. It is a rigorous program that prepares students for university-level work.

IB Diploma Requirements

The IB Diploma program requires students to complete a minimum of 24 IB courses, including:

- IB English Language A
- IB English Language B
- IB Mathematics
- IB Science
- IB History
- IB Economics
- IB Business
- IB Arts
- IB Physical Education
- IB Theory of Knowledge
- IB Extended Essay

How to earn the Diploma

- 7 points possible per course, for a total of 28 points
- 3 points awarded for EE, TOK, CAS, EE/IOE, and the award of the IB Diploma
- 12 points awarded for the IB Diploma
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IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

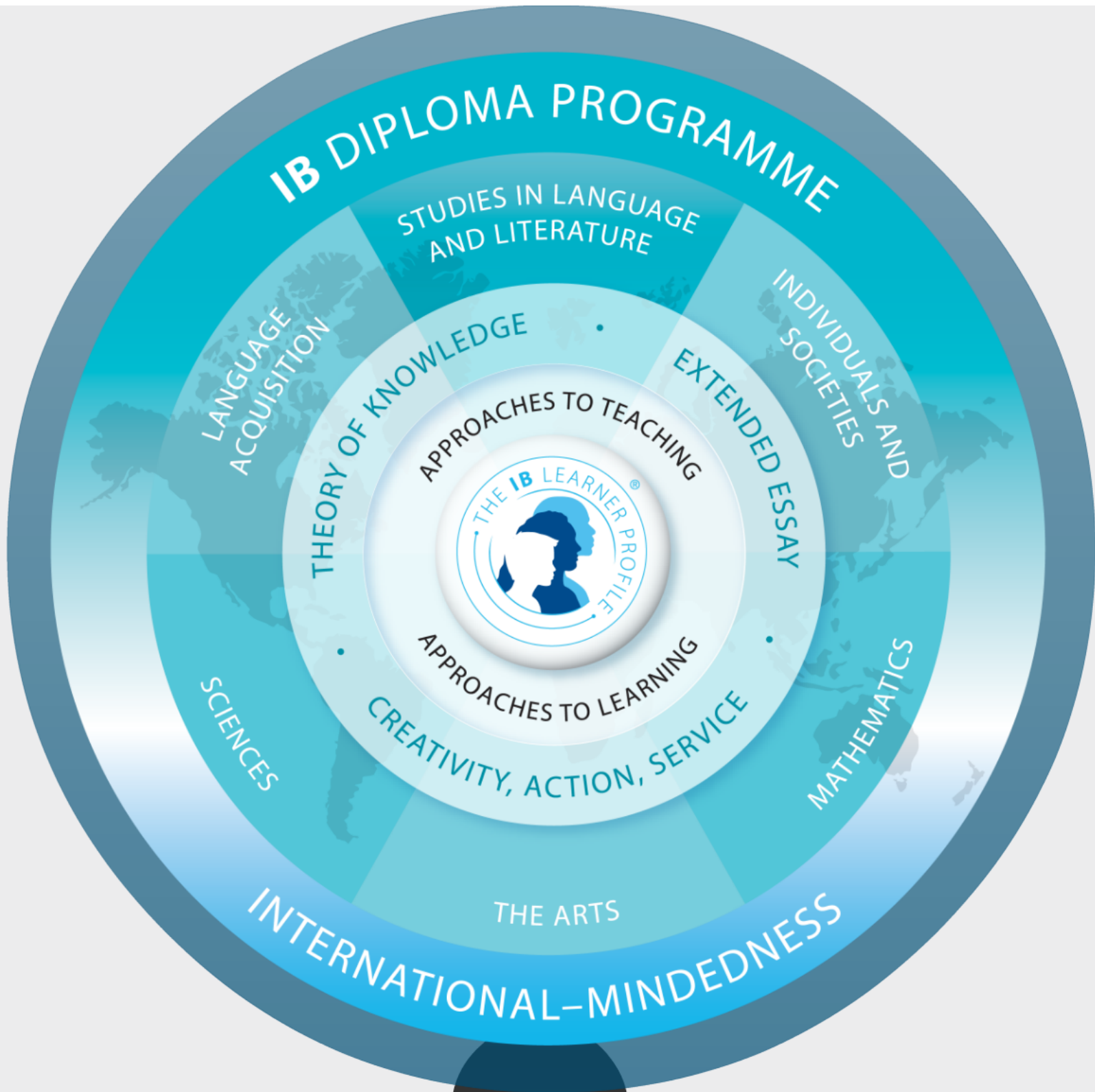
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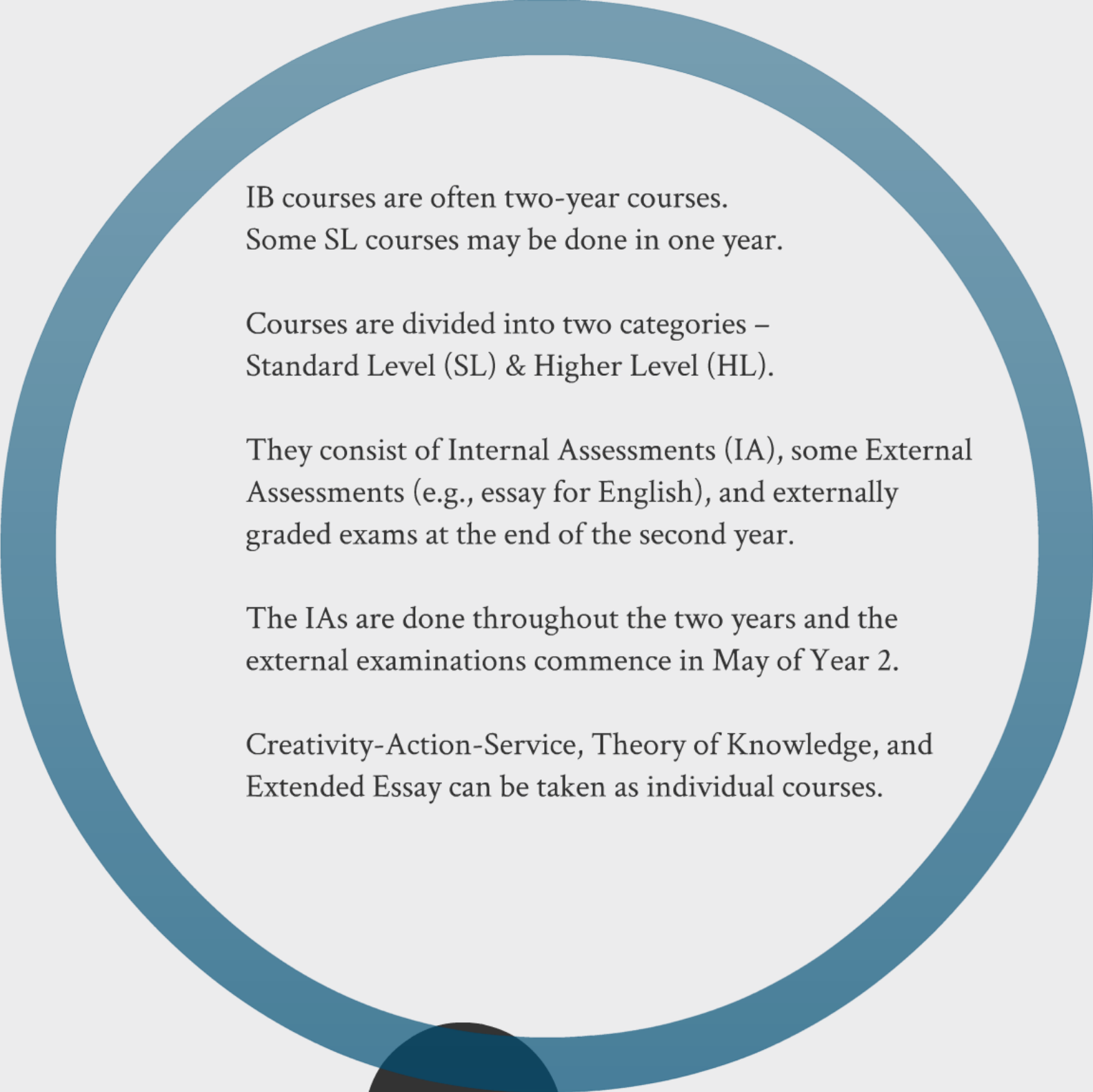
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





IB courses are often two-year courses.
Some SL courses may be done in one year.

Courses are divided into two categories –
Standard Level (SL) & Higher Level (HL).

They consist of Internal Assessments (IA), some External Assessments (e.g., essay for English), and externally graded exams at the end of the second year.

The IAs are done throughout the two years and the external examinations commence in May of Year 2.

Creativity-Action-Service, Theory of Knowledge, and Extended Essay can be taken as individual courses.

Building a Diploma program....

- 3 Higher Level courses*
- 3 Standard Level courses*
- Extended Essay (independent research, 40 hours, 4000 words)
- Theory of Knowledge (TOK)
- Creativity, Action, Service (CAS, 3-4 hours/week)

* 4 HL 2 SL is rare, not necessary, and requires multiple recommendations

Waivers may also be required for registration.

How to earn the Diploma

- 7 points possible per course, up to 3 additional points possible with EE and TOK
- must complete EE, TOK, CAS (EE/TOK have assessments; CAS has learning outcomes)
- must earn at least a 24 (and if total is less than 28, conditions for pass include 12+ points in HLs)
- more details on IB News Moodle (filename "failing conditions" - no enrollment key required)

IB Courses @ CAC

Language B, HL or SL: Arabic as a Foreign Language, French, Spanish
Language ab initio, SL only: Arabic, French, Spanish

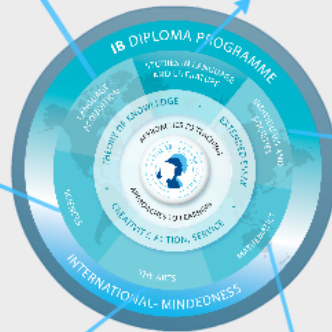
English Literature (SL, HL)
Arabic Language & Literature (SL, HL)
Self Taught Literature (SL only)

Biology, Chemistry, Physics - HL or SL (SL Physics is 1 year)
Design Technology - HL or SL

Economics - HL or SL
History of Europe & the Middle East (+ Arab/Israeli Conflict) - HL only

Visual Arts (Concentrations:
Drawing & Painting, Photography)
Theatre - HL or SL

Mathematics - HL or SL



Choose wisely!

- know academic strengths, areas for growth
- understand that 6s and 7s are not average marks
- be attentive to prerequisites and teacher recommendations
- understand that changes to choices after the registration window may jeopardize your Diploma - or lead to changing your courses to ones less desirable to you. Commit to what you register for NOW and NOT thinking "it can be changed later"
- know potential university requirements, especially if considering highly competitive schools in Europe
- be aware that predicted marks may be shared with universities that don't require the IB Diploma (note: APs are starting to ask as well!)

ALL POTENTIAL IB DIPLOMA CANDIDATES MUST
SCHEDULE A MEETING WITH MS. HJELLMING,
PARENTS, COUNSELOR

	2009	2010	2011	2012	2013
# certificate candidates	67	67	74	78	74
# Diploma candidates (DPC)	26	31	41	35	28
Pass rate for DPC	88%	94%	93%	86%	82%
Avg points earned by DPC	34	33	34	32	33
Highest points earned by DPC	41	41	44	39	39

Our full IB Diploma program is ,‘open enrollment.’ We do not limit the program to only our most academically successful students.

CAC Diploma Pass Rate Over 5 Years: **88.6%** World: **78.4%**

AP vs. IB



AP vs. IB, Registration, Final Remarks

Registration Process

- February 9 - Program of Studies review
- February 11 - Registration Assembly
- February 13 - registration forms distributed from class
- February 13/14 - teachers take 5-10 minutes from class to talk about the options in their department
- February 12/13 - window for one 30-minute meeting with AP candidates, parents, Ms. Hoffling, counselor. Candidates must already know what teachers are willing to recommend.
- March 6 - deadline for registration forms (with teacher approval)

	Advantages	Cons	Benefits
AP/IB	<ul style="list-style-type: none"> 100% required IB: 100% AP: 100% IB: 100% AP: 100% IB: 100% AP: 100% IB: 100% 	<ul style="list-style-type: none"> 100% required IB: 100% AP: 100% IB: 100% AP: 100% IB: 100% AP: 100% IB: 100% 	<ul style="list-style-type: none"> 100% required IB: 100% AP: 100% IB: 100% AP: 100% IB: 100% AP: 100% IB: 100%
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Thank you!

AP vs. IB

Useful Websites

AP: www.collegeboard.com
IB: www.ibo.org
UCAS: www.ucas.com
IB Online: www.panoja.com

Virtual Options

Online courses are the choice for AP and IB.
• Both are available in your school or online if your school is not.
• IB Online courses are offered which can be taught in class or with the use of an online teacher.
• Both courses will have a similar structure to the actual course.
• IB Online courses are available for a fee.
• IB Online courses are available for a fee.
• IB Online courses are available for a fee.

Which is "better"?

Neither is "better" as they are both designed to be challenging and rigorous.
• IB is more challenging and rigorous than AP.
• AP is more challenging and rigorous than IB.
• IB is more challenging and rigorous than AP.
• AP is more challenging and rigorous than IB.

Similarities

Both are rigorous programs that are designed to be challenging and rigorous.
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Similarities

Both are rigorous programs devoted to educational excellence; each program sets high performance standards for students and faculty.

Both programs attract highly motivated students who wish to excel academically and attend the most selective colleges and universities.

Both programs value students doing independent research, thinking, and writing. Both programs favor the organized and self-disciplined.

Both programs involve dedicated and creative teachers committed to their students, their disciplines, and their profession.

Which is “better”?

Neither is “better” because students and learners are unique – both offer academically challenging experiences during students’ high school careers. Many factors are at play so there is no simple answer.

In both it is the individual student's motivation and work ethic that will be the primary factors for being successful.

Both open up opportunities for students to apply to universities of their choice and to be successful when they attend.

Virtual Options

Online courses may be available for AP and IB if...

- there are insufficient numbers to merit CAC running a course
- IB Diploma options are desired which are not taught at CAC or which do not fit in the schedule (online IB courses only open to full Diploma candidates)

Note:

- the student needs a good academic track record--a self-starter, well organized
- families may have to pay for courses

Useful Websites

AP: www.collegeboard.com

IB: www.ibo.org

UCAS: www.ucas.com

IB Online: www.pamoja.com

Universities in...	America	Canada	Europe
Application Requirements * in some cases	<ul style="list-style-type: none"> • HS transcript • GPA • *SAT/ACT results • Essays • *Letters of recommendation 	<ul style="list-style-type: none"> • HS transcript • may ask for IB predicted grades • *SAT/ACT results • *Essays • *Letters of recommendation 	<ul style="list-style-type: none"> • IB predicted grades • personal statement • references
Admission Requirements	<ul style="list-style-type: none"> • HS diploma • SAT/ACT results 	<ul style="list-style-type: none"> • HS diploma • *IB Diploma • SAT/ACT results 	<ul style="list-style-type: none"> • IB Diploma points • some AP/IB (typical entry for a foundation year)
Offers	unconditional	unconditional	conditional

Registration Process

February 9 - Program of Studies online



February 11 - Registration Assembly

February 13 - registration forms distributed first block

February 12/13 - teachers take 5-10 minutes from class to talk about the options in their department

February 11 - March 17 - window for one 30-minute meeting with DP candidates, parents, Ms. Hjellming, counselor. Candidates must already know what teachers are willing to recommend.



March 6 - deadline for registration forms
(with teacher signatures!)



Thank you!

thjellming@cacegypt.org

jlaposky@cacegypt.org [Last names A-E]

gcuthbert@cacegypt.org [Last Names F-O]

sblohm@cacegypt.org [Last names P-Z]