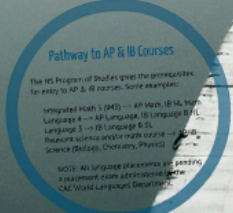
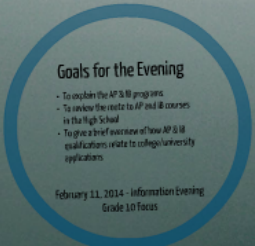
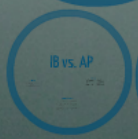


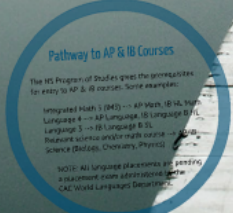
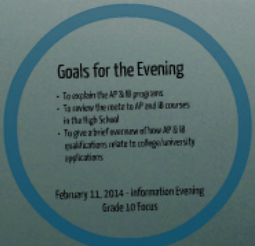
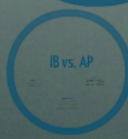
# AP/IB Information Evening Grade 8/9 Parents and Students October 30, 2013

Teresa Hjellming, AP/IB Coordinator



# AP/IB Information Evening Grade 8/9 Parents and Students October 30, 2013

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# Goals for the Evening

- To explain the AP & IB programs
- To review the route to AP and IB courses in the High School
- To give a brief overview of how AP & IB qualifications relate to college/university applications

February 11, 2014 - Information Evening  
Grade 10 Focus

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## Course Selection at CAC

There are five types of courses currently offered to students in Grades 11 & 12 at CAC:

- AP Courses (1 year)
- IB Courses (2 year)
- Core/Academic Courses (1 year)
- Elective Courses (0.5 - 1 year)
- Online AP & IB Courses

Students study 7 courses per semester which can consist of a blend of course types or they can choose to take the IB Diploma.

Typically students take:

- a combination of 1-2 AP/IB courses – demanding
- or
- a combination of 3-4 AP/IB courses – very demanding
- or
- the full IB Diploma - most demanding

# ADVANCED PLACEMENT

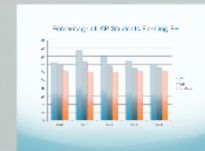
# (AP)

**AP Courses**  
AP courses are one year (9 month) courses which are externally graded by certified examiners.

The externally graded exams are usually of 3-4 hour duration beginning around the second week in May and lasting 2 weeks. A late testing schedule to resolve 99th exam conflicts is in the third week of May (usually during ISST's).

AP courses are generally limited to Grade 11 & 12 students, except for World History in Grade 10.

Students in Grade 9 through 12 are permitted to take AP exams, though Grade 9 exam takers are rare. They don't have to be registered in an AP course to take an AP exam.



## AP International Diploma

Students must have a score of 3+ in five or more AP exams and must fulfill the following requirements:

- Two exams from two different world language & culture courses OR two exams from one world language & culture course and one English course (taught at CAC: French, Spanish, English Lit & Composition)
- One exam offering a global perspective (taught at CAC: World History)
- One exam from either the sciences OR math and computer science
- One additional exam, cannot be English or a world language

For more details: Google "AP International Diploma"

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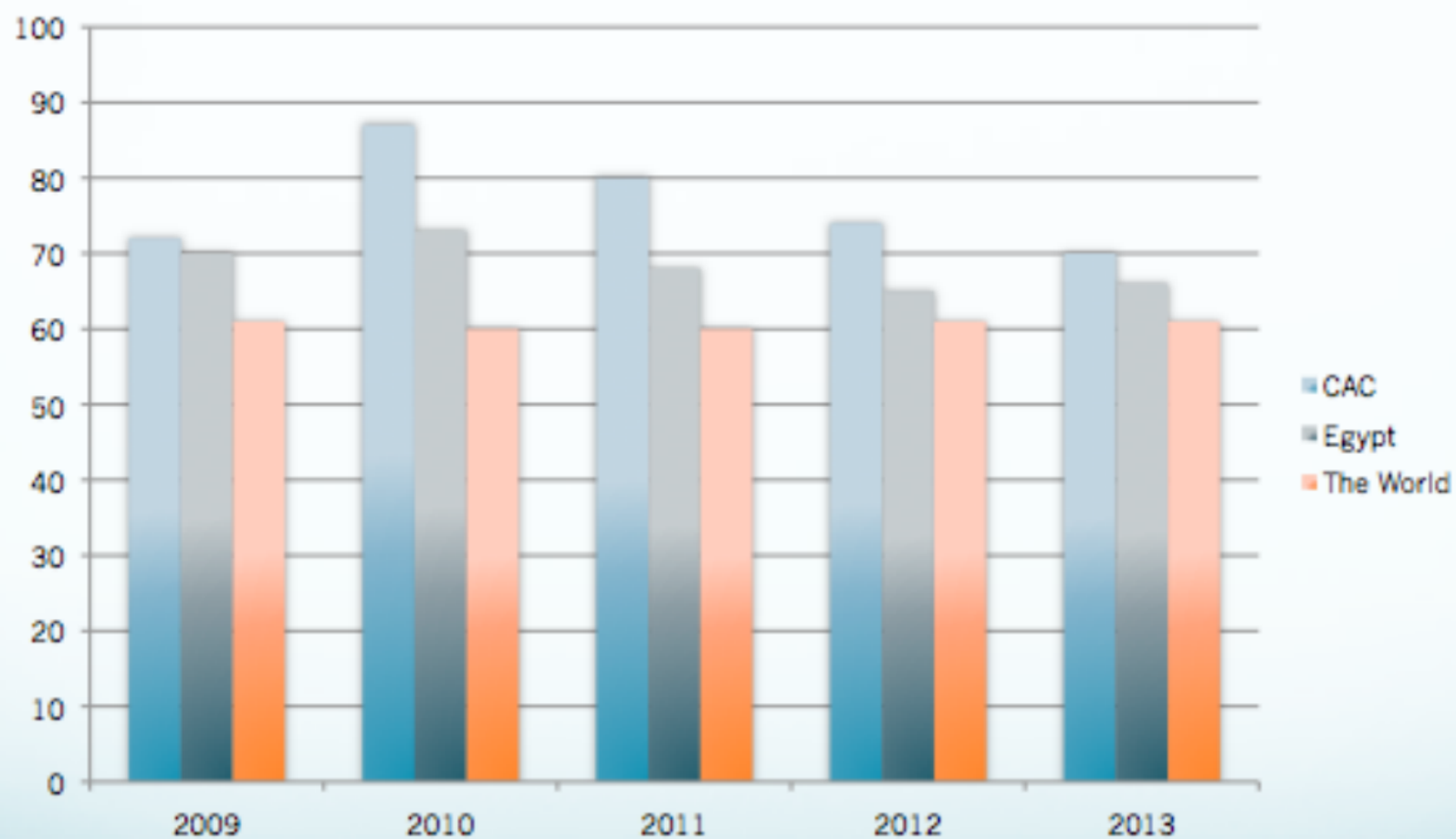
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## Percentage of AP Students Earning 3+





# INTERNATIONAL BACCALAUREATE (IB)



IB is a rigorous, challenging, and internationally recognized program that prepares students for university and life beyond.

Students who complete the IB Diploma Programme are recognized as highly motivated, independent, and academically accomplished. They are well-prepared to succeed in university and beyond.

Year	1	2	3	4	5	6	7	8	9	10	11	12
IB												

Year	1	2	3	4	5	6	7	8	9	10	11	12
IB												

tions?



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



## IB Courses

IB courses are divided into two categories - Standard Level (SL) & Higher Level (HL). They are often two-year courses. Some SL courses may be done in one year (SL Science, SL Language B depending on level).

Formal IB coursework includes Internal Assessments (IA), some External Assessments (e.g., essay for English), and externally graded exams at the end of the course.

The IAs are done throughout the two years and the external examinations take place in the first three weeks of May.

Students are able to take a number of individual IB courses (as course candidates) or they can opt to follow the full IB Diploma program which consists of three HL & three SL courses plus a Theory of Knowledge course, an Extended Essay and a service learning program called CAS (Creativity, Action, Service).

Diploma candidates are limited to two courses that can be completed in one year (again: SL Science, SL Language B).

<b>IB Data</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
# candidates registered	160	132	119	93	98	115	83	102
# subject entries	522	400	513	338	361	466	356	354
CAC Avg Grade	4.89	4.96	5.12	5.33	5.18	5.37	5.09	5.21
World Avg Grade	4.74	4.68	4.68	4.66	4.65	4.66	4.67	nyp

	2009	2010	2011	2012	2013
# certificate candidates	67	67	74	78	74
# Diploma candidates (DPC)	26	31	41	35	28
Pass rate for DPC	88%	94%	93%	86%	82%
Avg points earned by DPC	34	33	34	32	33
Highest points earned by DPC	41	41	44	39	39

For IB, we are a 'non-selective' school. Ultimately any CAC student who wants to attempt the full IB Diploma can try.

CAC Diploma Pass Rate Over 5 Years: **88.6%**    World: **78.4%**

# IB vs. AP

## Similarities

- rigorous
- devoted to excellence
- high performance standards (students, faculty)
- highly motivated students
- independent research, thinking, and writing
- dedicated, creative, trained teachers

## Differences

### ADVANCED PLACEMENT

- U.S. national standard of excellence in secondary education (AP® courses are nationally standardized)
- AP® courses are designed to be equivalent to college-level courses
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### INTERNATIONAL BACCALAUREATE

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## Which is "better"?

Neither – both offer challenging experiences

Better question: What is best for an individual person's skills, learning, and future goals?

Individual student's motivation and work ethic are critical to success in either program.



# Similarities

- rigorous
- devoted to excellence
- high performance standards (students, faculty)
- highly motivated students
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# Differences

## ADVANCED PLACEMENT

- U.S. national standard of excellence
- No feedback to teachers other than test results
- Exams selected by student only in areas of strength
- If specific courses chosen, may earn AP International Diploma
- Evaluation only by examination (including multiple choice)
- No requirements outside examination
- Exams marked in the U.S. by U.S. educators
- Students don't have to be enrolled in an authorized school or AP course
- AP International Diploma can be earned

## INTERNATIONAL BACCALAUREATE

- International standard of excellence
- Teachers are evaluated, monitored and given feedback
- Six exams in six subject areas required, in areas of strength and sometimes weaker areas (full Diploma)
- Evaluation includes teacher's assessment, submitted work, and oral exams
- Exams marked by examiners around the world
- A Diploma is issued which is recognized internationally
- A bilingual IB Diploma can be earned
- Full Diploma includes other requirements beyond coursework (CAS, Extended Essay; the TOK class)
- Students must attend an authorized school and be enrolled in IB courses

# Which is “better”?

Neither – both offer challenging experiences

Better question: What is best for an individual person's skills, learning, and future goals?

Individual student's motivation and work ethic are critical to success in either program.

## Pathway to AP & IB Courses

The HS Program of Studies gives the prerequisites for entry to AP & IB courses. Some examples:

Integrated Math 3 (IM3) --> AP Math, IB HL Math

Language 4 --> AP Language, IB Language B HL

Language 3 --> IB Language B SL

Relevant science and/or math course --> AP/IB

Science (Biology, Chemistry, Physics)

NOTE: All language placements are pending a placement exam administered by the CAC World Languages Department.

<b>American Universities</b>	<b>Canadian Universities</b>	<b>European Universities</b>
<p>Application requirements</p> <ul style="list-style-type: none"> <li>• High school transcript</li> <li>• GPA</li> <li>• SAT/ACT results (in some cases)</li> <li>• Essays</li> <li>• Letters of recommendation</li> </ul>	<p>Application requirements</p> <ul style="list-style-type: none"> <li>• IB predicted grades (IB preferred but <i>not</i> required)</li> <li>• High school transcript</li> <li>• SAT/ACT results</li> <li>• Essays (in some cases)</li> <li>• Letters of recommendation (in some cases)</li> </ul>	<p>Application requirements</p> <ul style="list-style-type: none"> <li>• IB predicted grades</li> <li>• Personal statement</li> <li>• References</li> </ul>
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<p>Unconditional offer</p>	<p>Unconditional offer</p>	<p>Conditional offer</p>

## Useful Websites

AP: [www.collegeboard.com](http://www.collegeboard.com)

IB: [www.ibo.org](http://www.ibo.org)

UCAS: [www.ucas.com](http://www.ucas.com)

Moodle (no enrolment keys!) - IB Diploma News  
HS Program of Studies (revised annually)

Questions?